**PHS Parent Council**

**Improvement Suggestions for Academic Year 2023/24**

**Behaviour Management**

1. Behaviour management – parents contributing to regular review of policy which is clearly communicated and monitored (incl. behaviour expectations & consequences)
2. Restorative practice – ensure all staff have skills and confidence in using the approach & access to resources to support behaviour management (including mandatory training)

**Wellbeing, equality and inclusion**

1. Supporting neurodiversity in the classroom – opportunities for all teaching staff to reflect and share practice (including mandatory training)
2. Universal adjustments – requirement for all learning resources to be accessible for all pupils (class presentations, coursework & homework)
3. Additional Assessment Arrangements – clear information for pupils, staff & parents on process for requesting, reviewing & implementing support and access to digital papers
4. Anonymous reporting – test allowing ability to choose whether to be anonymous when reporting an incident (data used to identify patterns and supplement other evidence)

**Communication**

1. Standardised reporting of learner progress – clear framework for when and how information on learning will be communicated to parents (platform, timing, level of detail)
2. Enquiries – clear process and structure for contacting school about general issues (monitor volume, themes and response for continuous improvement)
3. Complaints – clear complaint process communicated (monitor volume, themes, outcome and impact for continuous improvement)
4. PSE and assemblies – content shared so that topics can be discussed at home
5. Website – improved process for keeping information up-to-date and more information on voluntary curriculum and school trips to allow families to plan ahead

**Teaching and Learning**

1. Facilitation of learning – improving consistency across the school (variation in pupil experience leading to high use of tutors and affecting subject choices)
2. Digital resources – clear plan in place for use in lessons (concern around the number of lessons where pupils are not being actively taught)
3. Lesson planning – clear process for cover teachers to pick up a lesson if required and monitoring of cover requirement and impact on learning (leading to high use of tutors)

**Curriculum**

1. Senior phase curriculum – review breadth of offer and work with Borders College to improve information available on Schools Academy (courses and logistics)
2. Course choice points – review evidence base for current choice points and curriculum structure to prepare for national reform (concerns around limiting breadth too early)
3. Developing Young Workforce – Support DYW Steering Group to develop relationships with local businesses and opportunities for work experience from S3-6
4. Prelims in December – consider bringing forward some prelims to remove pressure on pupils to study over their holiday (trial planned for 2019/20 but cancelled due to fire)